

LEBRIS

We know
books

GOLD experience

2ND EDITION

STUDENT'S BOOK

B2

First for
Schools

Unit	Reading	Grammar	Vocabulary
1 Wake up your senses! page 7	topic: trying new things skill: referencing clues task: gapped text	present tenses (p10) comparative forms: adjectives and adverbs (p13)	phrasal verbs (p11) suffixes (p14) introduction to collocations (p14)
2 On the bucket list page 21	topic: inspiration for travel skill: finding specific information task: multiple matching	past tenses (p24) articles (p27)	idiomatic phrases and expressions (p25) collocations (p25, 28) linkers (p31)
3 All in a day's work page 35	topic: virtual school skill: understanding detail and opinion task: multiple choice	future forms (p38) determiners with countable/ uncountable nouns (p41)	phrasal verbs (p39) verbs + prepositions (p43)
4 The heart of the city page 49	topic: real or fake cities skill: scanning a text to find information task: multiple matching	conditionals (p52) alternative conditional forms (p55)	compound nouns (p53) <i>as or like</i> (p57) prepositional phrases (p57)
5 A good sport page 63	topic: sports fans skill: understanding attitude and opinions task: multiple choice	infinitive and verb + <i>-ing</i> (p66) verb patterns (p69)	phrasal verbs (p67) noun suffixes (p70) prefixes (p70)

Listening	Use of English	Speaking	Writing	Switch on
<p>topic: synaesthesia skill: listening for specific information task: sentence completion</p>	<p>key word transformations word formation</p>	<p>topic: comparison of experiences skill: comparing photos task: long turn</p>	<p>topic: activities for teens skill: opinions and recommendation task: review</p>	<p>video: chef tests project: presentation on food in world festivals</p>
<p>topic: travel-writing skill: listening for specific information and opinion task: multiple choice</p>	<p>multiple-choice cloze open cloze</p>	<p>topic: summer holidays, photo-bombing skill: giving concise answers task: interview</p>	<p>topic: best and worst holiday experiences skill: describing, narrating and expressing contrast task: article</p>	<p>video: Sidi Driss project: film location map</p>
<p>topic: job shadowing skill: understanding different speakers task: multiple matching</p>	<p>key word transformations multiple-choice cloze</p>	<p>topic: part-time jobs skill: justifying an opinion task: collaborative task</p>	<p>topic: intergenerational schools skill: including your own idea task: essay</p>	<p>video: 16-year-old boss project: research a business</p>
<p>topic: public spaces for teens skill: recognising distractors task: multiple choice</p>	<p>open cloze multiple-choice cloze</p>	<p>topic: visiting cities skill: giving an opinion task: discussion</p>	<p>topic: a day in the city skill: giving the right information task: informal letter or email</p>	<p>video: design gone wrong project: analyse a building</p>
<p>topic: drone racing skill: understanding interviews task: multiple choice: longer text</p>	<p>key word transformations word formation</p>	<p>topic: ways to relax skill: speculating task: long turn</p>	<p>topic: health and fitness skill: using paragraphs task: article</p>	<p>video: cycling star project: research a sport or discipline</p>

Unit	Reading	Grammar	Vocabulary
6 Viewpoints page 77	topic: filming small creatures skill: understanding text cohesion task: gapped text	the passive (p80) <i>have/get something done</i> (p83)	prepositions of place (p81) time phrases (p81) suffixes (p85)
7 The full story page 91	topic: storytelling skill: paraphrasing task: multiple matching	reported speech (p94) reporting verbs (p97)	phrasal verbs (p95) prepositional phrases (p98) adjectives + prepositions (p98)
8 In it together page 105	topic: life as a spy skill: understanding attitudes task: multiple choice	modal verbs (p108) linking phrases (p111) <i>such a/so</i> (p115)	phrases with <i>have</i> and <i>keep</i> (p109) phrasal verbs (p112) collocations (p112)
9 Getting it right page 119	topic: decision making skill: understanding text structure task: gapped text	relative clauses (p122) cleft sentences (p125)	collocations (p126) nouns to adjectives (p126)
10 A matter of taste page 133	topic: having an open mind task: multiple choice		

Grammar file page 142
Extend vocabulary page 160
Exam file page 162

Speaking tasks page 171
Audioscripts page 175

Listening	Use of English	Speaking	Writing	Switch on
<p>topic: map exhibition skill: listening for detail task: sentence completion</p>	<p>key word transformations word formation</p>	<p>topic: useful items skill: making a decision task: collaborative task</p>	<p>topic: differing opinions skill: linking ideas task: essay</p>	<p>video: eyeborg project: pitch a film or documentary</p>
<p>topic: film and cinema skill: recognising speaker's point of view task: multiple choice: short texts</p>	<p>open cloze multiple-choice cloze</p>	<p>topic: social media skill: agreeing and disagreeing task: discussion</p>	<p>topic: creative writing skill: sequencing events task: story</p>	<p>video: museum mystery project: create a fictional news report</p>
<p>topic: playing music skill: identifying opinions task: multiple matching</p>	<p>key word transformations multiple-choice cloze</p>	<p>topic: inspirational speakers skill: taking turns task: collaborative task</p>	<p>topic: extra-curricular activities skill: making suggestions task: email</p>	<p>video: recycle rush project: design a robot</p>
<p>topic: when others decide for you skill: recognising distractors task: multiple choice</p>	<p>open cloze word formation</p>	<p>topic: shopping skill: talking about preferences task: long turn</p>	<p>topic: influences skill: avoiding repetition task: essay</p>	<p>video: Does smell sell? project: create a social media campaign</p>
<p>topic: giving advice task: multiple choice: short texts</p>	<p>open cloze key word transformations multiple choice cloze word formation</p>	<p>topic: free time task: interview; long turn; collaborative task; discussion</p>	<p>topic: eating together; a weekend trip; a music magazine task: email, article or review</p>	



I love the **buzz** of doing something for the first time!



Look at the photo and discuss the questions.

- 1 What kinds of activities give you a buzz? Why?
- 2 Do you think it's important to try new things? Why?/Why not?



Wake up your senses!

READING

topic: trying new things
skill: referencing clues
task: gapped text

GRAMMAR

present tenses
comparative forms: adjectives and adverbs

VOCABULARY

describing experiences and feelings; phrasal verbs
suffixes, introduction to collocations

LISTENING

topic: synaesthesia
skill: listening for specific information
task: sentence completion

USE OF ENGLISH

key word transformations
word formation

SPEAKING

topic: comparison of experiences
skill: comparing photos
task: long turn

WRITING

topic: activities for teens
skill: opinions and recommendation
task: review

SWITCH ON

video: chef tests
project: presentation on food in world festivals

Power up

1 Look at the photo and discuss the questions.

- 1 How do you think the person feels?
- 2 Would you enjoy the experience?
- 3 What would the challenges be?

Read on

2 Read the title of the blog post. What do you think 'The 7 Day Challenge' is? Read the blog post and check your answer.

3 Read the exam tip and complete the task.

exam tip: gapped text

Look at the words before and after the gap. The sentence you choose will need to make sense with the information that follows it, as well as what comes before. Look for referencing clues in the text which will help you match the sentence with the correct paragraph, for example, time words, pronouns, names, etc.

Read the second paragraph of the blog again and find the sentence from A–G in Ex 4 which fits in gap 1. What referencing clues are there to show the sentence fits in this gap?

4 e Read the blog post again and choose which sentence (A–G) fits each gap (2–6). You do not need one of the sentences.

- A Once there, I kind of relax into it and my initial reservations start to disappear.
- B Rob doesn't actually get a part, but at least he's brave enough to go through with it!
- C OK, I know it's early days, but so far I've found our challenge fun and actually a bit of an eye-opener.
- D It definitely hasn't turned out how I expected and I feel a bit annoyed with Rob and Sophia.
- E She had a point as we never sign up for anything new.
- F For someone who loves his creature comforts, it's not an idea with huge appeal!
- G It hasn't actually been that difficult as, despite being close friends, we have very different interests!

The 7 Day Challenge

Summer's over and you've slipped back into your cosy, comfortable routine. Well, not for me and my friends, Rob and Sophia. This year we've decided to take on 'The 7 Day Challenge' and step out of our comfort zones. Not sure what I mean? Read on ...

5 Find the words or phrases in the blog post that mean the following.

- 1 warm and comfortable (*adj*) (para 1)
- 2 boring (*adj*) (para 2)
- 3 stressful or terrifying (*adj*) (para 4)
- 4 affecting you very strongly, and you don't know how to deal with it (*adj*) (para 4)
- 5 ready (*adj*) (para 5)
- 6 not really wanting to do something (*adv*) (para 6)
- 7 quite or very (*adv*) (para 7)
- 8 useful or important enough to spend time on (*adj*) (para 7)
- 9 to have an idea of what type someone or something is (*v*) (para 7)
- 10 reject (*v*) (para 7)

Sum up

6 Why do you think Tom describes his experience as an 'eye opener'?

Speak up

7 Work in groups and discuss the questions.

- 1 Do you like to set yourself challenges? Why / Why not?
- 2 What kind of activities would require you to step out of your comfort zone?
- 3 Have you ever tried something new and been surprised by how you felt about the experience?



It all started with me, Rob and Sophia chatting one evening in my room. We're always complaining about being bored but that evening Sophia interrupted our whingeing and said, 'Instead of just moaning about our life being dull, let's do something about it!' ¹..... After a few searches on the internet, we came across this '7 Day Challenge'.

The idea of 'The 7 Day Challenge' is to encourage your friends, over the course of a week, to do activities they normally shy away from. We each come up with an activity we enjoy, but that the other two friends haven't tried before. ²..... We've been doing the challenge for a few days and let's say it's had its ups and downs!

OK rewind to day one – audition for something! Clearly not one of my suggestions as the mere idea of performing in front of people sends me into a cold sweat! It's Sophia's turn and she's challenged Rob and me to audition for a play at her local theatre group. So we're standing in the dark, looking at a lit stage and it's nerve-racking. The director calls my name first and suddenly it's too overwhelming. I leg it. My first challenge and I've fallen at the first hurdle. ³.....

'... the mere idea of performing in front of people sends me into a cold sweat!'

Not wanting to lose face I agree to carry on with the challenge. It's Rob's turn and he's invited us to go 'wild camping'. My first question is 'What is wild camping?' To be honest I'm a bit put off by the word 'wild'. Basically, it means not pitching your tent anywhere near a toilet or hot shower. ⁴..... But it's only for one night so I'm willing to give it a go.

So how does challenge two compare with my first disaster? Well, I reluctantly turn up at our local woods with a huge rucksack on my back. My gut feeling is that this is not my thing at all. After a few wrong turns (it seems Rob doesn't have a great sense of direction!) we arrive at this stunning lake and

pitch our tents. ⁵..... We cook our food on an open fire and chat into the night and I must admit, I love the sense of freedom of being away from everything.

It's my turn now and I've chosen baking. I love it and I'm pretty good at it. Sophia and Rob, however, are not exactly looking forward to it, but you know what? They might just surprise themselves! So is 'The 7 Day Challenge' a worthwhile experience? Definitely. ⁶..... My advice is next time you say to yourself, 'no thanks, it's not really me,' stop and give it a chance. It's often too easy to pigeonhole yourself and dismiss things without even trying them.

